

The Investigation and Analysis of Clinical Incidents

Association Francaise des
Gestionnaires de Risques Sanitaires

October 2002

Charles Vincent

Professor of Clinical Safety Research
Department of Surgical Oncology & Technology
Imperial College London

Facing up to the problem

- ◆ 1970s
 - California Malpractice Study
 - Medical Nemesis (Illich, 1975)
- ◆ 1980s
 - The critical attitude in medicine: the need for a new ethics (McIntyre & Popper, BMJ 1983)
 - Rising litigation, financial and legal solutions
 - Little research: a case of negligence? (Vincent, 1989)
- ◆ Early 1990s -
 - Epidemiology (Harvard Study, QAHCS)
 - Analysis of claims (Eg Ennis & Vincent, 1990)
 - Awareness of underlying clinical problems

From risk management to patient safety

- ◆ Mid 1990s.
 - Clinical risk management
 - Human factors and understanding errors (Reason, 1993; Leape, 1994)
- ◆ Late 1990s to present
 - An Organisation with a Memory
 - Major reports in US and Australia
 - Australian Council for Safety and Quality
 - UK National Patient Safety Agency
- ◆ International initiatives and co-operation

BMJ

No 7237 18 March 2000



Reducing error
Improving safety

Care management problems

- ◆ The significance of the decelerations on the CTG trace were not given sufficient weight
- ◆ The midwife did not reduce the syntocinon as soon as she saw the deteriorating trace
- ◆ The consultant overrode the decision of the team without considering their arguments
- ◆ The senior midwife was ‘forced’ to put the baby at risk

General features of the unit (Contributory factors)

- ◆ No clear demarcation of roles and responsibilities and no agreed line of communication in a crisis
- ◆ Inadequate training for CTG interpretation
- ◆ Staff assumed faults in machines rather than fetal distress
- ◆ General acceptance of faulty equipment
- ◆ No system to ensure lessons learnt from serious incidents

Person versus System explanations

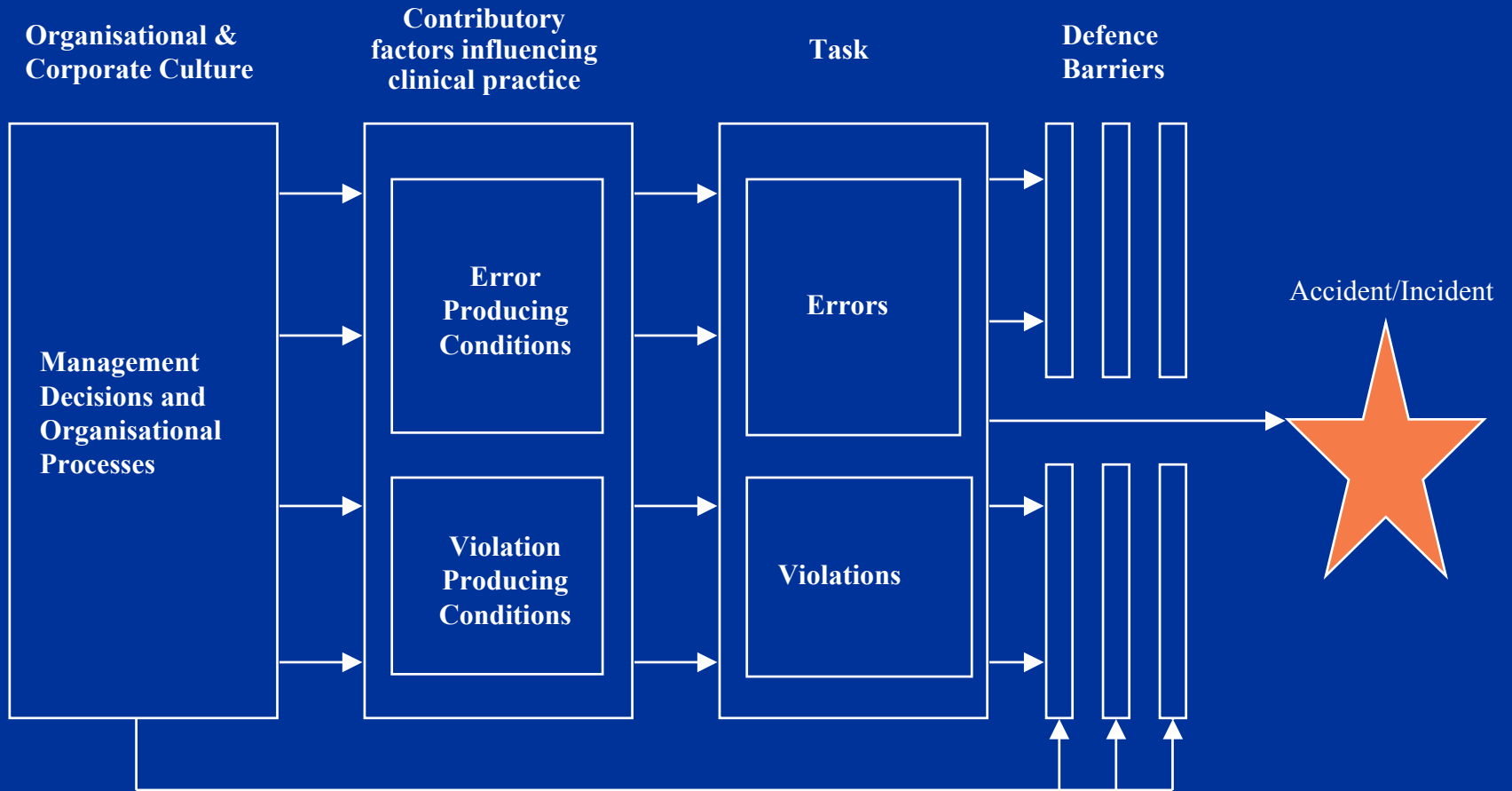
◆ Person Centred View

- Focuses on those at the 'sharp end'
- Individual responsibility and blame
- Countermeasures aimed at changing individuals' behaviour

◆ System View

- Human beings fallible, errors to be expected
- Focus on factors influencing errors
- Countermeasures aimed at conditions of work

Stages of development of an organisational accident



Conditions that lead to error

- ◆ Unfamiliarity with the task (x17)
- ◆ Shortage of time (x10)
- ◆ Poor human equipment interface (x8)
- ◆ Inexperience (x4)
- ◆ Poor procedures (x3)
- ◆ Inadequate checking (x3)

Framework for the analysis of risk and safety in medicine

- ◆ Patient factors
- ◆ Task factors
- ◆ Individual staff factors
- ◆ Team Factors
- ◆ Work environment
- ◆ Organisation and management
- ◆ Institutional context

Framework of factors influencing clinical practice and clinical outcomes

◆ Patient factors

- Condition (complexity and seriousness)
- Language and communication
- Personality and social factors

◆ Task factors

- Task design and clarity of process
- Availability & use of protocols,
- Availability & use of test results

◆ Individual staff factors

- Knowledge and skills
- Motivation, physical and mental health

◆ Team Factors

- Verbal and written communication
- Supervision and seeking help
- Leadership

◆ Work environment

- Staffing levels and skill mix
- Workload and shift patterns
- Design, availability and maintenance of equipment

◆ Organisation and management

- Financial resources & constraints
- Organisational structure
- Policy standards & goals
- Safety culture & priorities

◆ Institutional context

- Economic & regulatory context
- Social attitudes to risk
- National Health Service Executive
- Clinical negligence schemes

Why have a formal method of investigation and analysis?

- ◆ To utilise clinical expertise to fullest extent
- ◆ Ensure comprehensive approach without 'premature closure'
- ◆ Ensure full exploration of contributory factors
- ◆ Less threatening to staff
- ◆ Prevent immediate assignment of blame

Investigation and analysis of adverse events: the process

- ◆ Interviews with staff and inspection of records
- ◆ Identify care management problems (CMPs) from chronology of events
- ◆ Determine general contributory factors
- ◆ Implications for action

Obtaining the basic information

- ◆ Review of records and reports gives initial CMPs and possible contributory factors
- ◆ Interviews involve three phases
 - Chronology - 'the story'
 - Staff member identifies the CMPs
 - Staff member is guided to reflect on contributory factors

The analysis

The core of the process is to ask:

- ◆ What happened?
- ◆ How did it happen?
- ◆ Why did it happen?
- ◆ What can we learn from this and what changes should we make, if any?
- ◆ The analysis follows the same sequence as the interviews

The analysis

- ◆ Merging the accounts to form a clear chronology, identifying areas of difference
- ◆ Identifying the most important CMPs
- ◆ Considering each CMP in turn
- ◆ What factors contributed to this CMP?
 - Patient, task, team, working conditions etc

Writing a formal report

- ◆ The structure of the investigation also provides the structure of the report
 - Chronology
 - CMPs
 - Contributory factors
- ◆ Final summary will emphasise
 - Main contributory factors (root causes)
 - Targets for prevention
- ◆ “The report writes itself”

Analysis of adverse events

Management of attempted suicide

- ◆ When junior doctor saw patient the previous day, he recorded that she was not depressed and not suicidal
 - Individual: lack of knowledge and experience
 - Team factors: lack of supervision and support
 - Organisation: poor safety culture. Lack of supervision not taken seriously

Analysis of adverse events

Airway filter occlusion

- ◆ Delayed identification of airway filter occlusion
 - Task: Airway filter routinely positioned under drapes during facial surgery (G)
 - Individual: junior anaesthetist not familiar with airway occlusion (S)
 - Organisation: Lack of specific warning about risk of occlusion during training (G)

On the spot investigation

- ◆ The method can be used for immediate reflection on any incident by carrying out brief interviews or structured discussion in the time available.
 - Determine what happened and who involved
 - Impact on patient and staff
 - Most important CMPs
 - Most important contributory factors
 - How those involved think future similar incidents might be prevented
- ◆ Proceed to a full investigation if the incident is very serious or has high potential for learning.

A Window on the System

- ◆ Case analysis brings understanding of systems
 - Complexity of events and contributory factors
 - Moving away from blame
- ◆ Case analysis to identify common themes and systemic weaknesses
 - Looking to the future
 - Prioritising contributory factors - root causes
 - Generating plans for action

Further information

- ◆ The full protocol, case examples and two side summary can be downloaded from www.patientsafety.ucl.ac.uk
- ◆ Principal publications:
 - Vincent CA, Adams S, Stanhope N (1998). A framework for the analysis of risk and safety in medicine. *BMJ* 316 1154-7
 - Vincent CA, Adams S, Hewett DH et al. (2000) How to investigate and analyse clinical incidents: CRU & ALARM protocol. *BMJ* 320,777-781. <http://www.bmj.com>
 - Vincent CA (ed). *Clinical risk management, Enhancing patients safety*. BMJ Publications, 2001.